

Development of Moral Reasoning. Using your text books (Angles on Child Development, Advanced Psychology) and any other resources at hand, complete the spaces in this table. Some of the spaces are already completed in *mural script* to get you started!

Methodology	Piaget			Kohlberg			Eisenberg			Gilligan		
	Level	Description and/or characteristics	Age at which this level is typical	<i>Moral Dilemma</i>			Level	Description and/or characteristics	Age at which this level is typical	Level	Description and/or characteristics	Is age a factor in Gilligan's model? (Answer in this column)
Levels of Reasoning	1	<i>The child makes no meaningful moral judgements</i>		1	<i>Instrumental hedonism orientation. I am Good because I know I'll get a reward.</i>		1	<i>Hedonistic (Self centred)</i>		1		
	2	<i>Moral Realism</i>		2		<i>Most Adolescents and adults</i>	2		<i>Pre-school and primary school ages</i>	2		
	3		<i>Formal Operations</i>	3	<i>Post-conventional Morality</i>		3			3	<i>The importance of not harming other people</i>	
	In this space, describe the way children of different ages understand punishment, according to Piaget.			In this space, evaluate the use of moral dilemmas in research.			4	<i>Empathic response to the feelings of others. Values internalised, but not really able to describe them</i>		In this space, discuss Gilligan's concept of the morality of care and the morality of justice.		
Is the theory gender biased? Give reasons for your answer.							5	<i>Strongly Internalised</i>				
Evaluative Points												