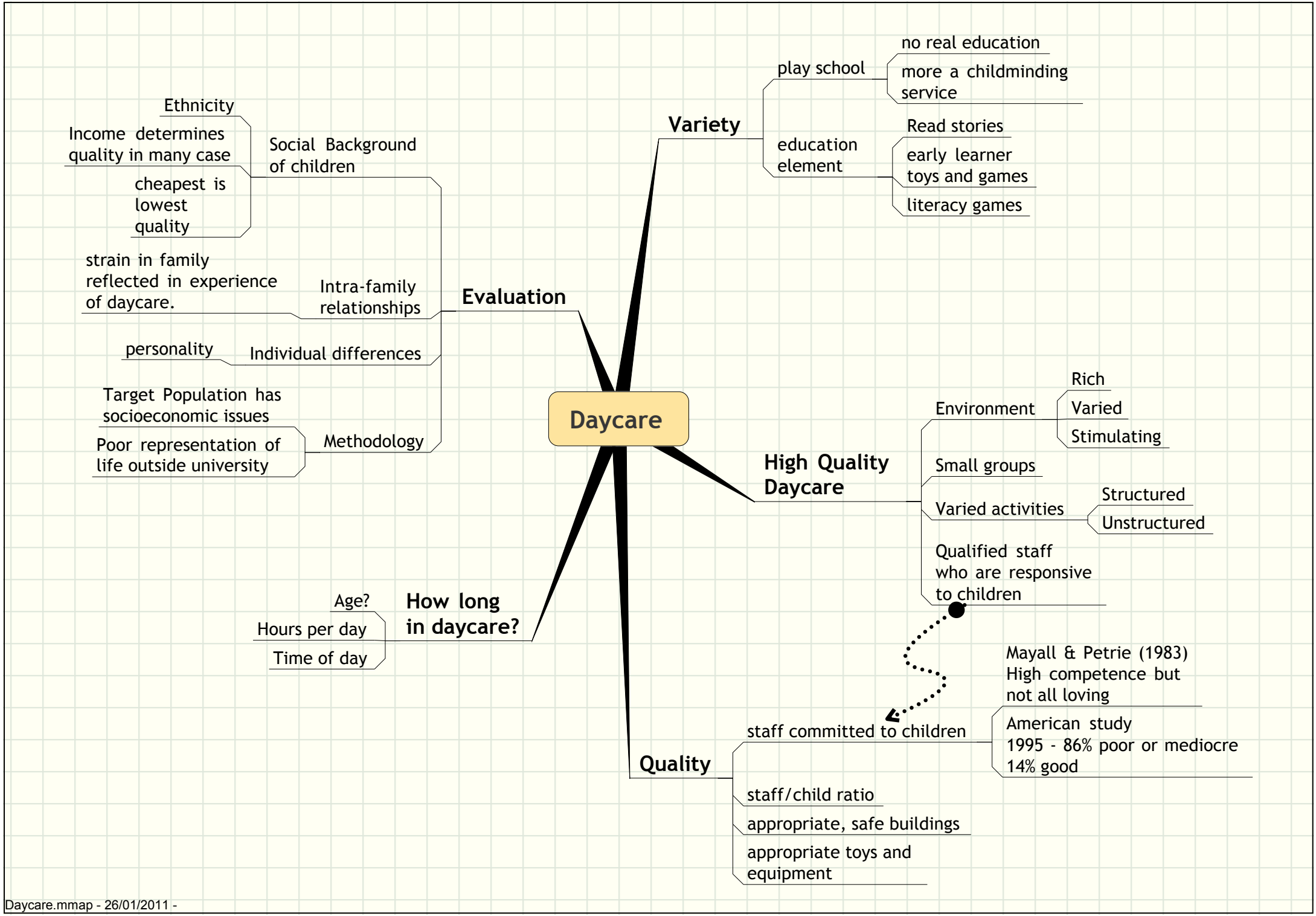
Daycare
Variety
play school
no real education
more a childminding service
education element
Read stories
early learner toys and games
literacy games
Evaluation
Social Background of children
Ethnicity
Income determines quality in many case
cheapest is lowest quality
Intra-family relationships
strain in family reflected in experience of daycare.
Individual differences
personality
Methodology
Target Population has socioeconomic issues
Poor representation of life outside university
High Quality Daycare
Environment
Rich
Varied
Stimulating
Small groups
Varied activities
Structured
Unstructured
Qualified staff who are responsive to children
Mayall & Petrie (1983) High competence but not all loving
American study 1995 - 86% poor or mediocre 14% good
Quality
staff committed to children
staff/child ratio
appropriate, safe buildings
appropriate toys and equipment
How long in daycare?
Age?
Hours per day
Time of day
Daycare.mmap - 26/01/2011 -